

J. R. B.

Annual
Catalogue
of
Benson High School
Benson, N. C.



1912

J. R. BARBOUR

O. A. BARBOUR

Barbour & Barbour

ATTORNEYS-AT-LAW

BENSON, N. C.



Money to Loan on Real Estate

Collection of Claims and Settling of
Estates Given Personal Attention

PRACTICE IN COUNTY, STATE AND
FEDERAL COURTS

Offices in Farmers Commercial Bank Bldg.

J. Robert Barbour

Benson High School

Annual Catalogue

and

Announcement



Report, Rules and Regulations

of

The Graded High School

Benson, N. C.

Barrett's Print, Wilson

Board of Education

P. B. Johnson, Chairman

E. S. Turlington, Sec. and Treas.

J. H. Boone

Faculty

Z. Hardy Rose, Principal

Miss Mary Cooke

Miss Ruth Jones

Miss Mary Turlington

Miss Emily Canaday

Miss Ida Thompson

Mr. Homer Peele, Head of Business Department

Miss Janie Belle Oates, Expression and Physical Culture

Miss Esther Yelverton, Director of Music

Annual Report of the Principal

Enrollment

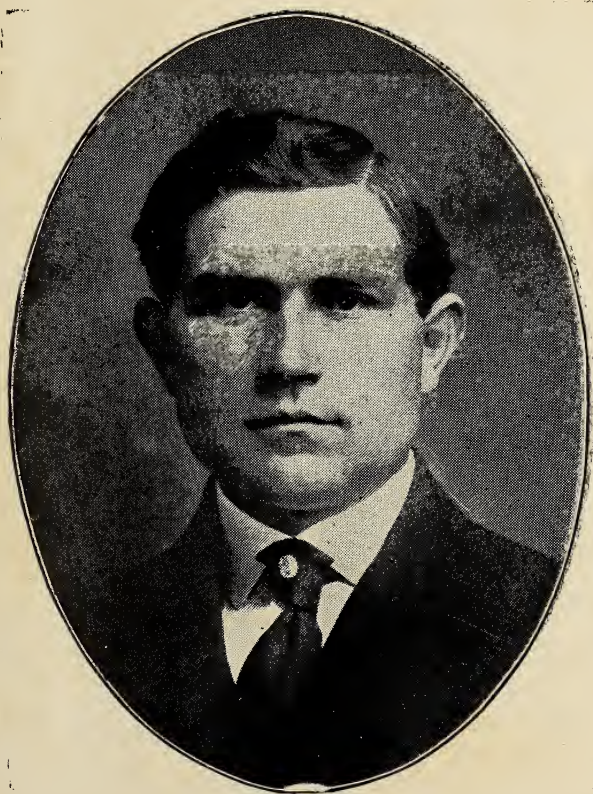
First Grade	114
Second Grade.....	40
Third Grade.....	43
Fourth Grade.....	34
Fifth Grade	30
Sixth Grade	18
Seventh Grade.....	31
Eighth Grade.....	44
Ninth Grade	18
Tenth Grade.....	0
Eleventh Grade.....	4
Total	376

Calendar

August 29th, 1912	School Opens
December 20th, 1912.....	Holidays Begin
December 31st, 1912.....	School Reopens
May 6th, 1913	School Closes

Statistics

School Census.....	310
Amount Paid to Teachers.....	\$2,971.25
Length of School in Days.....	180



Z. HARDY ROSE, Principal

History of the School

THE TOWN OF BENSON is very young and thus the history of its school will be very brief. When the town was established in 1886, there was very little attention given to education. But change in conditions and the rapid progress of the town necessarily called for better trained men. Prof. Canaday who was then a Public School teacher, seeing the need and hearing the call responded. For about three years a subscription school in connection with the public school was conducted by him and his wife with much success. At the end of this time he realized he had done all that he could without better preparation, so he resigned and went to the University to spend four years in college for a degree.

Two years after he had received his degree he returned to Benson, accepted the school and resumed his work. That year 1905, the faculty was composed of three members. The building in which he taught was a two-roomed house. The enrollment that year was 140.

Prof. Canaday who was thoroughly alive to the increasing needs and demands for improved facilities succeeded in arousing the people to vote a special tax. This same year, 1905, the foundation of our present school building was laid. In 1906 Prof. Canaday resigned and accepted the superintendency of County Schools and Prof. Allen was elected principal. The first year he taught the enrollment was 154. Five years latter, in 1911, the enrollment was 353. The faculty in 1906, was composed of three members, in 1911 seven. For the year 1911-'12 the faculty was composed of eight members, and for the year 1912-'13, it will be composed of nine members.

You see that the school has been under excellent management and has continued to grow until it has become, not only the pride of Benson, and Johnson County, but of Eastern Carolina as well.

In 1910 the Benson High School furnished 14 public school teachers for the county and enrolled 22. In 1911 it furnished 18 public school teachers and enrolled 24. The enrollment for the entire school was 376 which was 25 more than any preceding year. Pupils enter here from four counties. Last year it was made a first grade High School which covers a period of four years. Any one who completes the course here will be admitted into the state University and leading colleges of the state without examination.

Location

Benson High School is situated in an ideal farming section of North Carolina, in the beautiful, healthy and prosperous little town of Benson, 30 miles north of Fayetteville and 19 miles south of Selma, on the main line of the Atlantic Coast Line Railroad. It has excellent railroad service and can be reached from the North at 6:15 A. M., 3:37 P. M. and 10:40 P. M. From the South at 6:15 A. M., 1:02 P. M. and 11:08 P. M.

The people in the community are prosperous and are naturally kind and obliging to one another and especially so to the teachers and students. They are mostly christians with a high degree of morality. No parent need hesitate to place their children under their care and instruction.

The whole atmosphere is educational, everything centers about the school. It would be very difficult to find a community more favorable in every way for the student life, manifesting as great a school spirit as does Benson.

School Building

The Benson High School building is a very large and spacious one, 80 ft. long, 62 ft. wide, and two stories high.

The first floor of this building contains four recitation rooms, 32 by 26 ft. each, furnished with modern patent desks blackboards, globes, private library, etc., also suitable cloak rooms, large open halls, affording almost perfect ventilation. The second story has four recitation rooms and audi-

torium. Two of these rooms are used for High School department, and two for the music and expression. Another room will be cut off this year for the business department and the seventh grade. The building has four stairways, two leading down from the outside and two from the inside.

Library

The school has a well equipped library, consisting of more than 300 volumes. These books are selected with care so that all grades can share alike in their thoughts. Each room has its individual library, which is under the care and supervision of the teacher.

Several books and magazines have been secured for the benefit of the literary societies. No person who is not a member of these literary societies is allowed to use the texts selected for the special work in the societies.

Our object in reading is not to teach our pupils to read a few things unusually well, but to lead them to get and to be able to give to others the thought of another in a wide range of reading.

Literary Societies

When deciding where to attend school, one of the first things to be considered is its literary societies. Benson High School is justly proud of her literary societies and offers exceptional opportunities to its students in this line of work. Organized as a public literary society by Mr. J. P. Canaday in 1891, it was kept up in a like manner by his successors, Messrs. Len Reaves, P. D. Woodall and Zeb Turlington until 1898.

At this time, having completed his college work, Prof. fessor Canaday returned to resume his work as principal of the school. Realizing that the society could never reach its fullest development as a public society, Professor Canaday adopted the membership plan allowing only those who were bona-fide members to attend its meetings. From this time until he left the school in 1904, the society grew very rapidly. It continued to grow under the supervision of professors B.

W. Allen and L. T. Royall, until in September of 1908, with Professor Royall as principal of the school, it became necessary to divide it into two societies.

The two societies thus organized were christened the Philanthropian Literary Society and the Alphabetonian Literary Society. They are composed mainly of the boys in the High School department, but boys down to the fifth grade are eligible for membership. These two societies hold three joint debates annually, the first being held in November 1908 and their last in May 1912.

A nice medal is given annually by the two societies jointly to the best debator, and also one to the best declaimer. Those who have won debaters' medals are: M. R. Hawley in 1908, Ezra Parker in 1909, R. E. Parker in 1910, A. L. Goodrich in 1911, and Jasper Massengill in 1912. The declaimers medals have been awarded to A. L. Goodrich in 1908, James Raynor in 1909, W. C. Ryals in 1910, Ira Raynor in 1911, and Larry Wood in 1912.

During their life and experience of twenty years, these societies have never lost a series of debates, and we feel safe to say that no young man need fear to invest his literary talents in them.

For the girls, there is also a splendid society known as the Hawthorne Literary Society. This society holds its meetings each Friday afternoon. It does much to promote the social life of the school as well as to train the young ladies in elocution and to develop their mental faculties.

A nice medal is given annually by this society to the best reciter. Those who have won reciters' medals are: Miss Kate Eldridge in 1911, and Miss Lessie McLamb in 1912.

In addition to the societies above named, two were organized during the last session, viz: the Tom Thumb Literary Society which is composed of the students in the first and second grades, and the Jeffersonian Literary Society which is composed of the students from the third to sixth grades inclusive. Although these two societies are very young they



MISS LESSIE McLAMB
Winner of Reciter's Medal



JASPER MASSENGILL
Winner of Debater's Medal



LARRY WOOD
Winner of Declaimer's Medal

have already become quite a success as their entertainments have vividly illustrated.

The social side of the literary societies is by no means lacking. Several times during the term, the various societies give entertainments such as debates, recitals and plays. There is still another phase of the social life of the societies besides those which are contests in mental skill. Once each term, the members of the Hawthorne Literary Society are allowed to entertain the members of the Philanthropian and the Alpha-betonian Literary Societies; likewise the members of the two last named societies are allowed once each term to entertain the members of the Hawthorne Literary Societies. The social side creates a feeling of good fellowship among the students and excites friendly rivalry between the different societies.

While it is not compulsory, it is expected that each pupil shall belong to one of these societies, as it takes no time from their school work and goes far toward developing their members into well rounded men and women. A hearty welcome is always extended by them to new students.

Churches

There are five churches in the town, viz: M. E. Church South, Primitive Baptist, Missionary Baptist, Free Will Baptist and Catholic. These are endices of the moral and religious sentiment of the community.

Morals, Manners, and Speech

Our boys and girls are taught the difference between right and wrong, not by mere arbitrary methods, dogmatic statement of it, but by careful explanation of the duty they owe to their God, parents, teachers, fellow pupils and themselves. They are taught to choose between right and wrong action for the sake of manfully doing their duty and for the sake of the right. They are taught that gentlemanly conduct and neatness of dress and cleanliness of person are just as much expected of boys and girls as of men and women, and

that they may have habits of these without in any way detracting from the sturdiness of their boyhood. Great pains are taken by precept and example and by constant, patient correction of blunders to teach good usage in English speech. The constant intercourse of the pupils with their teachers who are well bred and well educated is relied upon to teach the pupils the lesson in morals, manners, and speech that young boys and girls need so much.

Religious Influences

Though non-sectarian in its management the Benson High School is distinctively christian. Pupils are urged to attend the church of that denomination which it is their custom to attend when at home. No pupil is forced to follow any creed or denomination, but he is expected to attend the church of his choice and Sunday School unless excused by his parents.

It is the constant purpose of the teachers of Benson High School to teach the children under their care the lessons of truth, honor, honesty, justice, kindness to people, kindness to the lower animals, co-operation, politeness, patriotism, obedience of authority, respectful law and order and for the sabbath and reverence for the divine. In school days the principle of right living must be taught. No schooling which leaves out the moral and religious training is going to prove a permanent blessing. We do not preach sermons, but we endeavor to inculcate christian principles.

Pupils should be encouraged to set for themselves a high ideal of living and then to press toward it. In every lesson it is hoped that some truth may be given the child that will strengthen his character.

Use of Tobacco

Statistics have conclusively shown the evil effect attendant upon the use of tobacco by young growing boys, and the use of tobacco in any form by the students of the High

School is severely condemned and forbidden in or about any of the buildings and ground.

Discipline

The discipline of the school will be gentle but determined. The boys are treated as gentlemen and are inspired to cultivate those qualities which combine to make up a gentleman's bearing. The aim of the teacher is at all times to secure the confidence and respect of the pupil and by applying to his sense of honor we aim to govern him and build up in him a high regard for candor, honesty, and integrity. Truth is the basis of an honorable character and his education is more than anything else. The development of character, telling the truth, is the basis of the discipline of the school. We claim that any pupil who has had proper home training will readily yield to our methods. Any pupil who does not respond readily to the requirements of the school will be requested to withdraw. Good order, courtesy, and proper habits are insisted upon from all. An idle pupil is a hindrance to our work, and we will not retain one who does not work.

Object

The distinctive object of this school is to offer the best educational advantages on terms adopted to the circumstance of our pupils. To offer the course of instruction that would meet the necessities of those who desire to go directly into business and to prepare those who desire to pursue their studies in college or University, to secure as teachers competent and experienced young men and young women endorsed by the best educational authorities, and at the same time to offer these advantages at rates much lower than are usually charged by schools of the same class, these are the objects of the principal and school board of the Benson High School. The two-fold aim of this school is character and efficiency.

Board

No town offers greater inducements to boys and girls

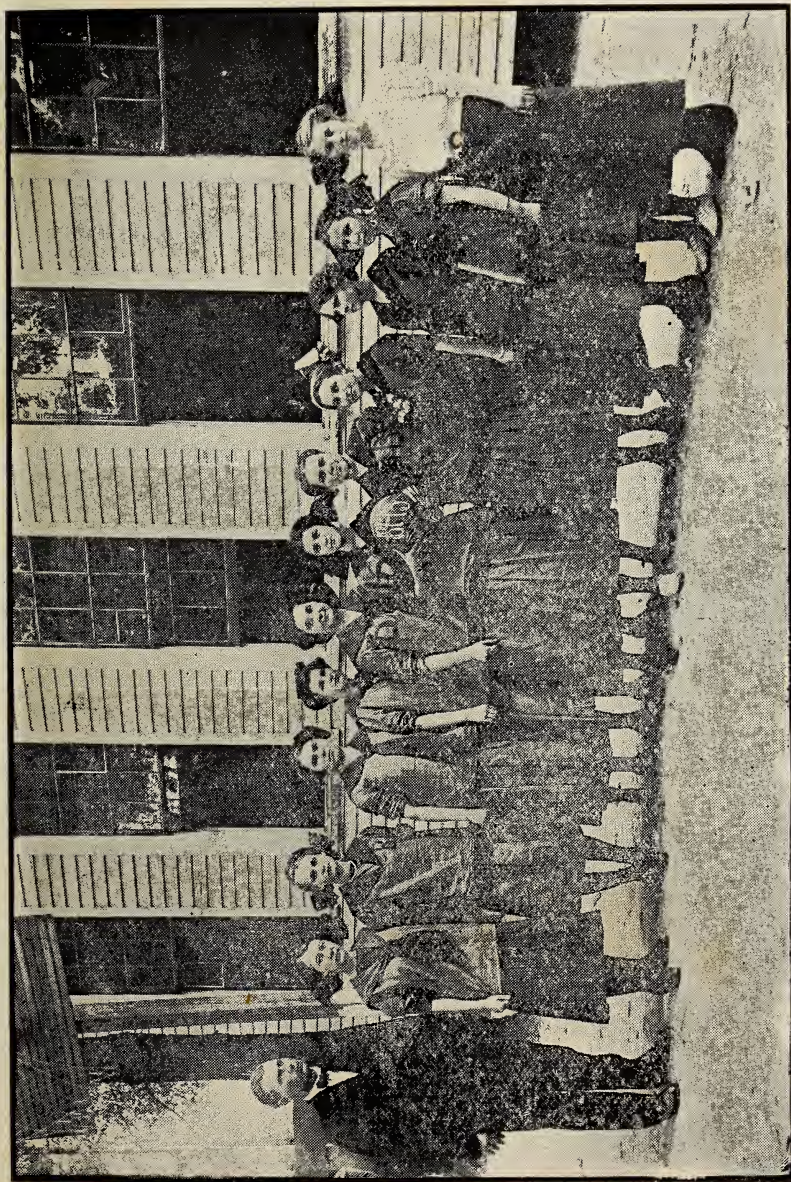
who wish to attend school. More than 60 pupils secure board in private families. The price paid per month ranges from \$10.00 to \$15.00. Better arrangement is being made for boarding pupils and at least one hundred can secure board in private families.

Remarks to Parents

We shall try as far as possible to co-operate with parents and carry out their wishes. They will, therefore see the necessity of making all permits to the pupils through us and subject to our discretions. Leaves of absence to visit home will not be granted except on holidays and will not be extended beyond the limit of holidays. Under no circumstances will permits be granted that interfere with discipline. We will do our best for your boy or girl and ask your aid and support. If you lack confidence in the school and do not intend to give us your support, do not send us your boy. Such a relation is injurious to the boy, parents and school.

We earnestly ask the co-operation of parents. Remember that we are doing our best for your child and that you can help or hinder us. In entering your boy give us fully his habits and disposition and your future plans for him. In this way we will be enabled to supply his needs and strengthen his weak points. Send your boy on time. You cannot over estimate the value of a prompt entrance. Classes are organized and the work begins at once. Time lost in the beginning is hard to regain.

When your child gets sick you want the best doctor and you will give the physician all the information bearing on the case. So it should be when you go to educate him. You should select the best of teachers for him and then co-operate with him. have a confidential talk if possible, telling him just what you have discovered in your boy that needs cultivating or restraining. If he has inherited traits that need especial care to overcome, it is not only your duty, but it is to your interest to inform the teacher of them in order that he may act intelligently for his good.



Benson High School Basket Ball Team

Send your children the first day, have them there on time. In doing this you give the teachers encouragement. See to it that your children attend regularly. Our course of study is intended to keep them busy every day of school year.

School Year

The school year is divided into two terms, viz: the fall term which begins August 29th and continues until Dec. 20th, and the spring term which begins Jan. 2nd and closes May 6th.

Music Department

Greater preparation is made each year for this department. The aim of this department is two-fold to make practical musicians and help the students to appreciate the beauty in music. The work is carefully planned and systematically carried out with this end in view. Much care is given to the development of good touch and building up an adequate technique. Miss Esther Yelverton will have charge of this department. She is a very active, conscientious worker and of an excellent family. She comes to us very highly recommended. We are very fortunate in securing her services

Elocution and Physical Culture

This department, has been established one year, and no department in school has been a greater factor to develop the well rounded pupil than that of elocution and physical culture. It is designed to produce good readers and excite within the student an admiration for the best morals in literature, art and oratory. The aim of the department is to give the best training in the following subject: Physiology of the voice producing organs, exercises in breathing, articulation, inflection, emphasis and tone coloring. Voice culture with a practical exercise for acquiring power, smoothness, resonance, flexibility and sympathy of tone principles of gesture. Miss Janie Belle Oates, of Cairo, Georgia, has charge of this department.

Business Department

The school is progressive. Its plans for development are far-reaching. Every year records some improvement; some department made more effective; some new department introduced.

Recognizing the fact that many of our pupils must go at once to the practical duties of life after leaving us, we have arranged this course with reference to the needs of every business man. The subjects embraced are Book-keeping (Single and Double Entry), Commercial Law, Business Forms, Typewriting and Shorthand.

In Typewriting skill in the use of machines is not the only design of instruction. Special attention is paid to accuracy, neatness, vocabulary, spelling, punctuation and paragraphing.

In Book-keeping the course is similar to that which can be obtained in progressive commercial colleges. Each transaction is presented to the student as much like the performance of actual business as possible.

In Shorthand the Gregg's system will be used.

Mr. Homer Peele will have charge of the Business department. He is a young man of rare ability and has had practical experience. We are very fortunate in securing his services.

Opening Exercises

At 8:30 A. M. the first bell will be rung and at 8:45 the second. The pupils at the ringing of the second bell assemble in their respective rooms. As soon as they assemble, at the ringing of the gong, the school marches into the auditorium for the opening exercises which will consist of Bible lesson, singing, prayer and a short talk once a week by the town physician or some other speaker. Arrangement will also be made to have a recitation or declamation occasionally.

Athletics

The pupils are encouraged to engage in such games as will furnish diversion and exercise, which will not only develop the body, but invigorate the mind for it is an established maximum; He who plays best studies best. There is a growing recognition of the importance of out-door sports in the life of young people. We have always realized it and continue to provide more fully and satisfactorily for it, but not of the sacrifice of school work. Last year our boys and girls made a splendid record in basket ball, base ball and track and not more than five hours of the school period during the entire term was lost in practice or game. Cheerful use of play time aids mightily in providing happy health for working hours. We believe in work, strenuous work in work time and we are sure that our record for health during the past year, shows that happy work supplemented by real play and plenty of healthful sleep will hurt no one.

Best all Round Student.

Many medals have been given each year by the Literary Societies. Last year the Farmer's Commercial Bank gave a gold medal to the best all round student in school. The winner of this medal was Herman Jernigan. In addition to this medal the principal of the school gave one to the best all round student among the High School girls. Alta Boone was the winner of this. The following year similar medals will be given. Mr. R. T. Surles will give a medal to the best reciter in the fifth and sixth grades.

Faculty

Great caution is exercised in selecting the faculty. Our teachers are selected not only for their literary attainments, but for their moral character as well. They come in personal touch with the students every day life, setting example and giving them close attention both in and out of the school room. They look closely after the morals of their

students and instill in them the principles necessary for character building which is most important element of school life.

For the year 1912-'13 the faculty will be composed of nine members. These will meet the growing demand for progress.

Honor Roll

Pupils who make grade one on all studies and deportment and are not absent or tardy more than once during the month, are entitled to have their name placed on the honor roll at the end of each month. Those who make no less than grade two on any study and deportment and are not absent or tardy more than twice during the month, are entitled to enrollment on the honor roll. These honor rolls combine both attendance and good class work. A low grade, many absences or many tardies prevent ones name from being enrolled on the honor roll.

Regulation of Principal

1. He shall take charge of all serious cases of discipline.
2. He shall receive all calls of parents during school hours.
3. He shall examine each child applying for admission as a pupil, and assign such to the proper grade.
4. He will appoint a substitute to fill a teachers place when absent from illness or other cause.
5. He shall represent the educational needs of the school to the board of members individually and at board meeting.

Teachers

Teachers are expected to be in their rooms at the ringing of the second bell. Teachers will co-operate with the principal in maintaining order on the school grounds and



Benson High School Track Team

in the halls. They shall notify parents of the absence or tardiness of their children.

Pupils

1. All children between the ages of 6 and 21, who are in the district, and those in the country who can enter the High School are entitled to free admission to the Benson High School, provided they have not been exposed to any contagious diseases and submit to vaccination when ordered by the Board of Health.

2. Children who are absent from school two days in one week or six days in one month will be subject to suspension unless a satisfactory excuse is given by their parents.

3. All excuses for absence or tardiness must be made in writing or in person.

4. Pupils must go direct to and from school.

5. Pupils found on the grounds of the opposite sex will be subject to suspension.

6. All just complaints of parents and pupils must be reported to the principal.

Examinations

Examinations may be given at any time as reviews and especially upon the completion of a subject. The teacher will help the pupils arrange and make their reviews and try to enable them to see the line of thought running through the whole work. Thus pupils are enabled to systematize what they have passed over during the year. The order and system of things especially emphasized.

Reports

Reports will be sent to parents monthly. These reports will be made out on the following scale of marking: Letters A. B. C. D. E. shall be used to represent the numbers 95-100, 90-95, 80-90, 70-80, 60-70 respectively and all pupils making A shall be reported on the honor roll. Grade 4 must be made in order to pass in any study. Parents are

requested to sign the monthly reports, after examining them and return them to teacher.

Promotion

Promotion in the first and second grade will be made in accordance with the teachers judgment and not by examination. From third grade up promotion will be made in accordance with the term reports. In the last resort an average of the recitation grade and final examination grade may pass one.

School Expenses

Pupils who live in the country and who enter the 8th, 9th, 10th, or 11th grades will not have to pay any tuition, those who live outside the school district and those who enter from other counties will pay the following tuition:

First Grade.....	Rates per month, \$1.00
Second and Third.....	“	“	“ 1.50
Fourth, Fifth and Sixth.....	“	“	“ 2.00
High School	“	“	“ 2.50
Music	“	“	“ 2.50
Elocution	“	“	“ 2.00
Elocution, Individual Lessons...	“	“	“ 2.50
Book-keeping.....	“	“	“ 3.00
Shorthand	“	“	“ 3.00

Bills

Bills will be sent out at the end of each month for all dues unless other arrangements are made with the principal and payment of same is expected.

Course of Study—Primary Department

FIRST GRADE

I. Spelling. First steps in phonics and writing-words of the reading lesson oral and written. Part one of spelling book to be used in spring.

II. Reading. Graded Classics will be used as a supplement, Grimes Fairy Stories, Moses Primer.

III. Language. The oral reproduction of stories, copying and dictation. How to write children and their parents names and post office addresses. How to write days of week, months of years, seasons, names of books, titles. Mr., Miss, etc. and how to write a simple letter.

IV. Drawing. The children should be permitted to draw objects they like—use also Webb's and Ware's drawing No. 1.

V. History. The fairy story and myth are the child's first history stories.

VI. Arithmetic. Learning to count (oral) by use of objects. Learning to read and write numbers to 100.

VII. Physiology. Care of teeth, hair, eyes, nails, skin, food and clothing, fresh air, pure water and cleanliness, effects of tobacco.

VIII. Geography. Stories read to children of the great world beyond. 2. Ideas of direction, distance, etc., writing lessons from black board. Elocution, one recitation or declamation to be rendered on Friday by each pupil once every month.

SECOND GRADE

Review work of first grade and use of a spelling book part two, Foust and Griffin.

Reading. Graded Classics two and McMurrays Robinson Crusoe.

Language. Oral reproduction of stories—write simple letters. Copying memory gems.

Drawing. Drawing objects, Webb and Ware's Drawing book.

Arithmetic. Reading and writing numbers from 1 to 1000. The thirty six addition facts. Multiplication from first to fifth lines.

Physiology. The same as in first grade.

History. The history is embraced in the reading done during the year.

Geography. The same as suggested in the first grade.

Writing. Copy book number 1, teach correct position of holding pen, etc.

Elocution. One recitation or declamation to be rendered on Friday by each pupil once a month.

THIRD GRADE

Spelling book part three—Foust and Griffin.

Reading. Cook's story of Ulysses and classics old and III.

Language. Oral and written reproduction of stories, Hyde's book 1 from page 1 to 70.

Drawing. Webb's and Ware's drawing book No. III.

History. History embraced in reading done during the year.

Arithmetic. Colaw and Elwood's primary from page 109 to 203. Formal addition, subtraction, multiplication and division taught.

Physiology. Same as that of first grade.

Geography. Maury's Elementary from page 1 to 54 to be read and discussed on class.

Writing. Copy book No. 1.

Elocution. One recitation or declamation to be rendered on Friday by each pupil once every month.

FOURTH GRADE

Spelling. Review second and third grade work and use Foust and Griffin's Speller part IV.

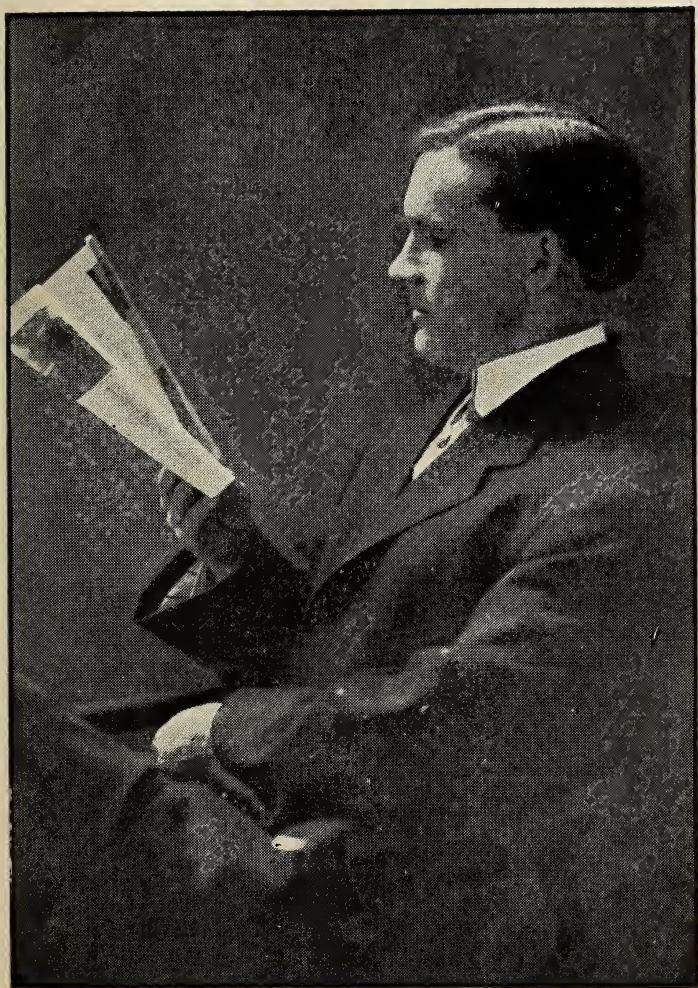
Reading. Classics old and new, Moultons Bible Stories, Language, Hydes Book I from page 70 to 158, reproduction of stories.

Drawing. Drawing book IV.

History. White's beginners United States History page 1 to 32. Stories given by the teacher and reproduced by the children.

Arithmetic. Colaw and Elwood's primary from page 209 completed and reviewed.

Writing. Copy Book II.



MR. HOMER PEELE
Teacher of Business Course

Elocution. One declamation or recitation to be rendered on Friday by each pupil once a month.

FIFTH GRADE

Spelling. Foust and Griffin's Speller part V. Teach the use of dictionary.

Reading. Classics old and new. Longfellow's Hiawatha.

Language. Reproduction of stories. Hyde's language lessons.

History. White's Elementary History completed.

Arithmetic. Colaw and Dukes.

Physiology. Cullers to be read in class.

Geography. Maury's Elementary Geography completed.

Writing. Copy Book III.

Drawing. Use drawing book IV.

Agriculture. Agriculture for beginners.

Elocution. One declamation or recitation to be rendered on Friday by each pupil once a month.

SIXTH GRADE

Spelling. Foust and Griffin's Speller.

Reading. Use the literature series, Brown in the Days of the Giants, Guber's story of the Greeks.

Language. Smith's Our Language Book II.

Drawing. Use book six Webb and Ware.

History. Hill's Young Peoples North Carolina History.

Arithmetic. Colaw and Duke's intermediate Arithmetic.

Physiology. Culler's Physiology II.

Geography. Maury's Complete Geography through North America and North Carolina.

Agriculture. Agriculture for beginners.

Writing. Copy Book IV.

Elocution. One declamation or recitation to be rendered on Friday by each pupil once a month.

SEVENTH GRADE

Spelling. New Speller.

Reading. Rip Van Winkle, Longfellow's Evangeline.

Language. Beulah's English Grammar.

Drawing. Ware's book No. VII.

History. Chamber's History of the United States and Peele's Civil Government.

Arithmetic. Colaw and Elwood's Advanced Arithmetic.

Physiology. Culler's Book II.

Geography. Maury's Complete Geography.

Agriculture. Steven's and Hill's book.

Writing. Copy Books V. and VI.

HIGH SCHOOL—FIRST YEAR

Grammar and Composition—Beulah's.

History. Montgomerys.

Arithmetic. Colaw and Elwood's.

Algebra. Robinson's Elementary.

Latin. Collar and Daniels.

Literature. For study, the Spy and Last of the Mohicans.

For Supplementary Readings. Snow Bound, Horse Shoe Robinson, The Sketch Book, and Tales of the Wayside Inn.

SECOND YEAR.

Grammar. A review of Beulah's, Maxwell and Smith.

History. Botford's.

Algebra. Wentworth's Elements.

Latin. First year Latin Book completed and book I of Caesar.

Literature. For study, The House of Seven Gables.

For Supplementary Reading. Silas Marner, Pa'grave's Golden Treasury, The Merchant of Venice, and the Deserted Village.

Physiology covers third book.

THIRD YEAR

1. English. Theme writing weekly.
 2. Lockwood and Emerson's Rhetoric.
 3. For study, Shakespeare's Julius Caesar and Webster's Bunker Hill Oration.
 4. For Supplementary Reading, The Life of Goldsmith, Scott's Ivanhoe and The Vision of Sir Launfal.
- History. Myer's General History.
 Algebra. Wentworth's.
 Latin. Caesar and Cicero.
 Geometry. Wentworth's Plain Geometry.
 French. French Grammar, Edgren's.

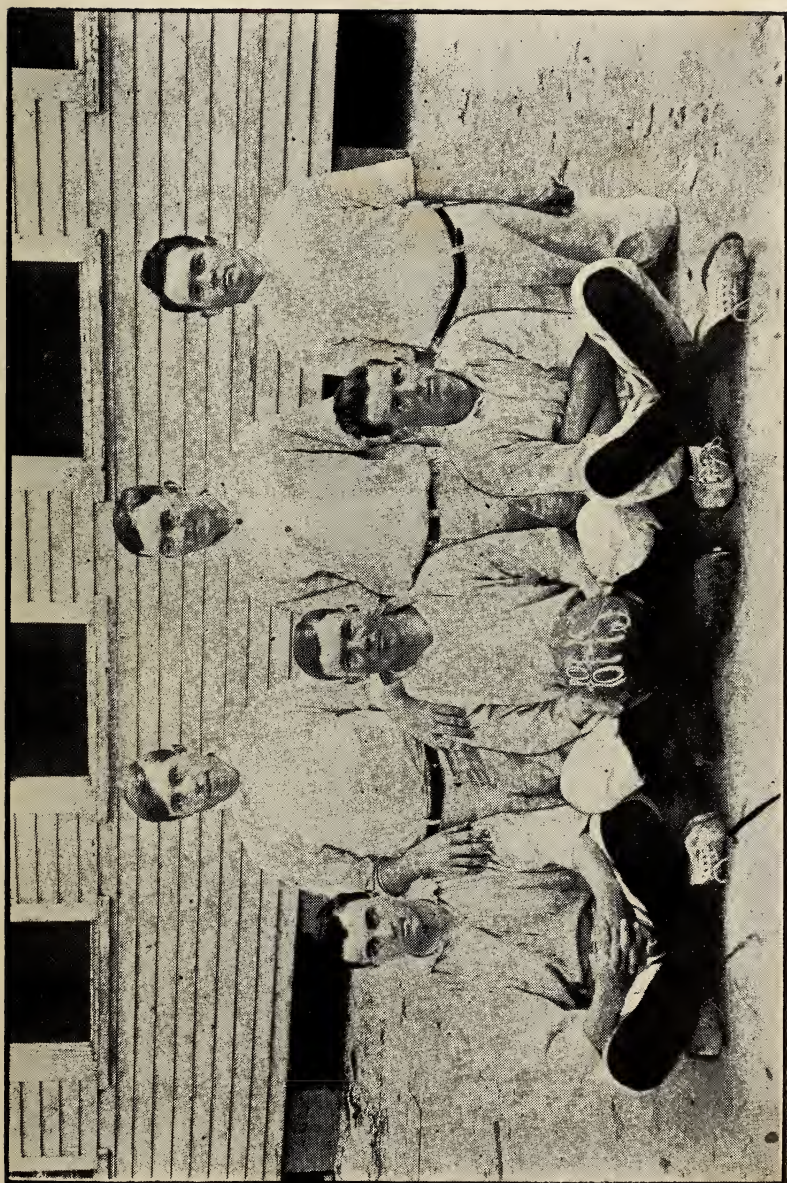
FOURTH YEAR

- History. Complete Myer's General History.
 Geometry. Solid Geometry.
 Arithmetic. Review higher Arithmetic.
 Latin. Virgil's Aeneid, six books, composition and grammar.
 Physic. Gauge's Principles.
 Literature and Rhetoric. Macaulay's Essays on Addison, Washington's Farewell Address.
 For Supplementary Reading. The Life of Johnson, Carlyle's Essays on Burns, Sir Roger DeCoverleys Papers.
 French. Le Voyage De M Perichon and Le Mare de auble.

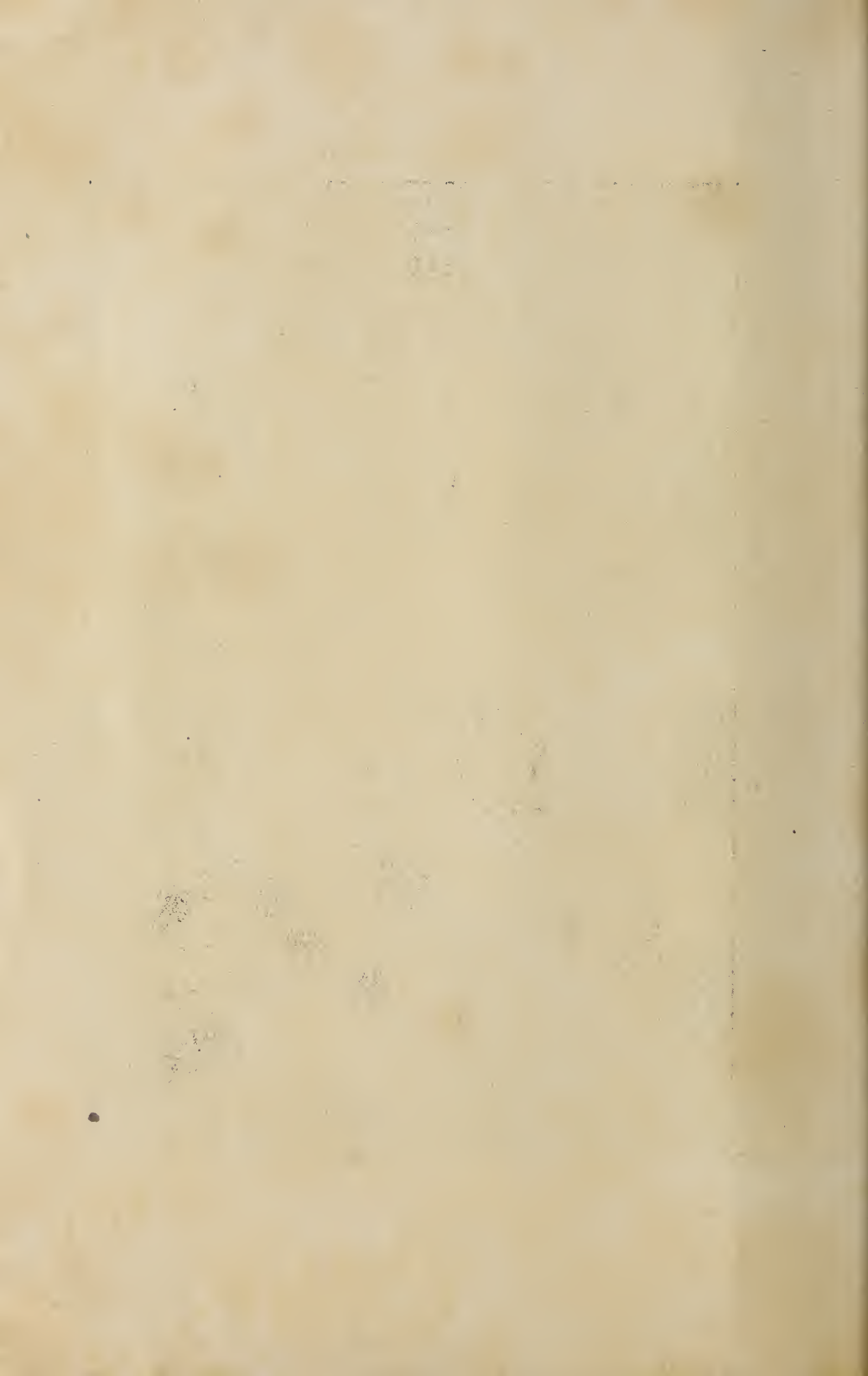
Enrollment, 1911-'12

FIRST GRADE

Allen, Fred	Johnson, Cauin T.
Allen, Zeb	Johnson, Verta
Allen, Ethel	Johnson, Rupert
Anderson, Jessie	Johnson, Lillie
Barbour, Ruth	Jones, Felton
Bizzell, Norwood	Lawhon, Alton
Bizzell, Gordon	Lee, Garland
Britt, Pauline	Lee, Albert
Byrd, Ada	Lucas, Provert
Byrd, Alva	Lucas, Pearl
Canaday, Lillie	Mangum, Golden
Canaday, Earl	Mangum, Daisy
Cavanaugh, Clarence	Matthews, Blanche
Cavanaugh, Ralph	McLamb, Fernie
Dixon, Lena	McLamb, Sudie
Dixon, Carl	McLamb, Bessie
Eason, Florence	McLamb, Lida
Edwards, Gertrude	Morgan, Ruby
Ennis, Meta	Morris, George
Ennis, Mamie	Norris, Lillian
Fonville, Maude	Norris, Sam
Falkner, Norman	Norris, Bud
Gallion, Cleon	Parker, Golden
Gallion, Hester	Porter, Cleo
Godwin, Florence	Raynor, Ora
Goodrich, Erma	Raynor, Katie
Hall, James	Raynor, Vera
Hawley, Lois	Raynor, Carl
Hill, Callie	Raynor, Harvey
Hill, Mary	Raynor, Lennie
Hill, Esther	Reeves, Veldon
Hobbs, Theron	Rose, Hiram
Hobbs, Audrey	Ryals, Hubert
Hodges, Beatrice	Ryals, Kesper
Hodges, Lila	Smith, Myra
Hodges, Irene	Smith, Viola
Hodges, Myrtle	Smith, Beatrice
Holmes, Colan	Smith, Alice
Holmes, Milton	Stancil, Lawrence
Holmes, Alonzo	Stephenson, Alzula
Holmes, Aaron	Stephenson, Ione
Hudson, Irene	Stephenson, Iola
Jacobs, Paul	Stone, Virginia
Jernigan, Johnnie	Strickland, Elsie
Johnson, Maude	Suggs, Ilan
Johnson, Kate	Suggs, Sarah
Johnson, Wade	Suggs, Clifford
Johnson, Inez	Surles, Florence
Johnson, Charles J.	Surles, Carson
Johnson, Viola	Tart, Earnest
Johnson, Charlie	Weeks, Ruth
Johnson, Archie	West, Lola
Johnson, Ed.	West, Floyd



Benson High School Basket Ball Team



Wheeler, Leon
 Wheeler, Maxie
 Williams, Vaden
 Wood, Maude

Wood, John
 Wood, Jasper
 West, John
 West, Ada

SECOND GRADE

Allen, Carlisle
 Allen, Worth
 Anderson, Ralph
 Barbour, Victoria
 Eason, Nellie
 Ennis, Ada
 Godwin, Floyd
 Hobbs, Ruby
 Hodges, Myrtle
 Holmes, Milton
 Hudson, Arthur
 Johnson, Garland
 Johnson, Katharine
 Lawhon, Verta
 Lucas, Chrystelle
 Lucas, Mary
 McLamb, Charlie Mack
 Mangum, Nellie
 Mitchell, Clyde
 Morgan, Pierpont

Norris, Susan
 Parrish, John
 Porter, Carson
 Raynor, Mattie
 Raynor, Parlie
 Raynor, Velma
 Ryals, Howard
 Suggs, Carl
 Suggs, Ransom
 Tart, Ina
 Turlington, Neta
 Utley, Sherrill
 West, Alva
 Wood, Archie
 Wood, Ellen
 Wood, Harvey
 Wood, Maude
 Wood, Ruth
 Wood, Willie
 Woodall, Isham

THIRD GRADE

Allen, Harvey
 Allen, Newett
 Barbour, Victoria
 Boone, Evelyn
 Britt, Perry
 Britt, Charlie
 Bryant, Lula Belle
 Clifton, Marvin
 Creech, Paul
 Dixon, Claud
 Gibbs, Willie
 Gibbs, Monroe
 Gilbert, Ovid
 Hall, Earnest
 Hall, Herman
 Hill, Vada
 Holmes, Oscar
 Holmes, Viola
 Hudson, Bernice
 Jernigan, Elbert
 Johnson, Minnie
 Johnson, Ora

Johnson, Verl
 Lee, Luther
 Morgan, Lula
 Morgan, Carroll
 Morgan, Eula
 McLamb, Pansy
 McLamb, Bertie
 McLamb, George
 Norris, Myrtle
 Norris, Fulton
 Parker, Ed.
 Porter, Willis
 Raynor, Frank
 Register, Joseph
 Ryals, Lester
 Ryals, Bertie
 Smith, Irene
 Stone, Felton
 Tart, Phoebe
 Weeks, Alma
 Wood, Harvey

FOURTH GRADE

Allen, Archie
 Anderson, Halbert
 Barbour, Nelia
 Barefoot, Carl
 Brady, Oneal
 Brady, Jennings
 Creech, Booker
 Grant, Mamie
 Goodrich, Velma
 Hall, Ethel
 Hudson, Elton
 Jacobs, Dewey
 Jackson, Mary
 Jernigan, Vira
 Johnson, Joseph

Langdon, Lula
 Lawhon, Pearl
 Lee, Virginia
 Lucas, Wade
 McLamb, Irene
 Morgan, Rom
 Raynor, Henry
 Raynor, Esther
 Smith, Roy
 Utley, Wilhelmina
 Williams, Colon
 Williams, Livia
 Wood, Maggie
 Wood, Neva
 Wood, Claudia

FIFTH GRADE

Anderson, Walton
 Barefoot, Vada
 Brady, Wade
 Britt, Earnest
 Canaday, Flora
 Creech, Harvey
 Creech, Pearl
 Edwards, Winnie
 Eason, James
 Eason, Alma
 Fonville, Bryce
 Godwin, Bessie
 Hall, George
 Hawley, Jack
 Hill, Iola

Ivey, Iola
 Johnson, Clarence
 Johnson, Lula
 Jernigan, Taiton
 Jernigan, Lula
 Lee, Lucille
 McLamb, Milton
 Parish, Mildred
 Raynor, Armethea
 Ryals, Jesse
 Smith, Mayme
 Stewart, Simon
 Surles, Gertrude
 Tart, Hester
 Turlington, Sarah

SIXTH GRADE

Anderson, Wilbur
 Barbour, Myrtle
 Barefoot, Jefferson
 Britt, Clarence
 Hall, Alton
 Hodges, Lossie
 Hodges, Katie
 Hudson, Nellie
 Jackson, Vernon

Lee, Mary
 Lucas, Alice
 Moore, Louis
 Tripp, David
 Turlington, Harvey
 Stephenson, Charlie
 Woodall, David
 Woodall, William
 Woodall, Clara

SEVENTH GRADE

Adams, Jeffee
 Eldridge, Estus
 Fonville, Byrde
 Forsythe, Myrtle
 Holmes, J. H.
 Jacobs, Inez
 Jernigan, Casper
 Jernigan, Florence

Johnson, Ernest
 Johnson, Joel
 Lee, Francis
 Lee, Guy
 Lee, Lessie
 Lee, Samuel
 McLamb, Myrtle
 McLamb, Anderson

Morgan, Elsie
Neighbors, Eugene
Parker, Alfred
Poole, Council

Stephenson, Luther
Strickland, Maude
Tart, Milton
Turlington, Lola

EIGHTH GRADE

Adams, Monroe
Barbour, Bertie
Barbour, Robert
Barbour, Herbert
Barfield, Edgar
Boone, Alta
Clifton, Carson
Creech, Howard
Creech, John
Creech, Stella
George, India
Godwin, Lerma
Goodrich, Sibyl
Henry, James
Jackson, H. M.
Jackson, Vennie
Jernigan, Eugene
Jernigan, Ernest
Johnson, John
Johnson, Lena
Johnson, Latham
Johnson, Paul
Johnson, Willie

Kinsey, Thanie
Lee, Letha
Lee, Mamie
Lee, Paul
Massengill, Walter
Massengill, Lester
McLamb, Bradley
Moore, Queston
Morgan, Loula
Morgan, Jesse
Parker, Johnnie
Parker, Mary
Raynor, Ira
Reaves, William
Thomas, Blake
Turlington, Callie
Turlington, Sarah
Tyner, Lena
Weeks, Bertie
Weeks, Howard
Westbook, Eula
Wood, Larry

NINTH GRADE

Allen, Hattie
Anderson, Nettie
Duncan, Willie
Hall, John
Ivey, Ida
Jernigan, Arthur
Johnson, Bertha
Massengill, Florence

Massengill, Jasper
Morgan, Eli
Moore, William
Raynor, James
Rose, John
Smith, Milton
Strickland, Walter
Turlington, Bessie

ELEVENTH GRADE

Goodrich, Arthur

McLamb, Lessie

GRADUATES

Brady, Alma

Jernigan, Herman

MUSIC

Allen, Hattie
Barbour, Myrtle
Boone, Alta
Boone, Vada
Britt, Clarence
Brady, Alma

Edwards, Winnie
Goodrich, Sibyl
Hall, Alton
Hall, Ethel
Harper, Meta
Hill, Lola

Hobbs, Ruby
 Hodges, Myrtle
 Ivey, Ida
 Jackson, Mary
 Jackson, Vinnie
 Jacobs, Inez
 Jernigan, Ernest
 Johnson, Verl
 Lawhon, Pearl
 Lee, Mary
 Lucas, Alice

Lucas, Chrystelle
 McLamb, Lessie
 Parrish, Mildred
 Surles, Gertrude
 Turlington, Callie
 Turlington, Sarah
 Utley, Wilhelmina
 Westbrook, Eula
 Williams, Olivia
 Woodall, Clara
 Woodall, William

EXPRESSION

Anderson, Nettie
 Barbour, Robert
 Barefoot, Jefferson
 Boone, Alta
 Boone, Vada
 Brady, Alma
 Brady, Velma
 Creech, John
 Creech, Stella
 Duncan, Willie
 Jackson, Mary
 Jackson, Vinnie
 Jacobs, Inez

Jernigan, Arthur
 Johnson, Maude
 Lee, Mary
 Lee, Paul
 Massengill, Lester
 McLamb, Lessie
 Morgan, Eli
 Raynor, James
 Stephenson, Lector
 Surles, Carson
 Surles, Gertrude
 Turlington, Bessie



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